

How Goals are Formed?

SMART Goals – are used to develop learning plan goals and objectives for students' learning plans.

Specific – goals target areas of academic achievement and functional performance (competencies).

Measurable – means you can count or observe something. Measurable goals allow parents and teachers to know how much progress your child has been making.

Action words – include three components that must be stated in measurable terms:

- 1) Direction of behavior (increase, decrease, maintain, etc.)
- 2) Area of need (reading, writing, numeracy, etc.)
- 3) Level of attainment (with/out assistance, to grade level, etc.)

Realistic and Relevant – goals address your child's unique needs. Goals are based on the areas of need specific to each individual child.

Time Limited – What does your child need to know and be able to do after one year of targeted strategies?

Definition

Adaptations are changes made to the teaching process, learning environment, materials, time demands, assistance, evaluation or student products that help students achieve the learning outcomes of the prescribed curriculum.

The important thing is not so much that every child should be taught, as that every child should be given the wish to learn.

- John Lubbock



A Parent's Guide:



Student Learning Plan
(StLP)

Yukon
Education

Student Support Services
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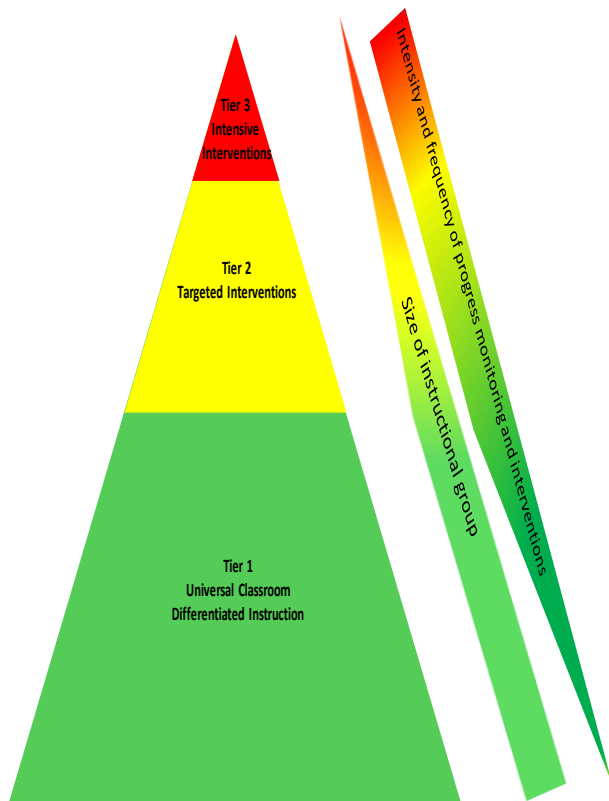
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What is a Student Learning Plan (StLP)?

A student learning plan (StLP) identifies ongoing adaptations and strategies that assist a student to achieve the prescribed learning outcomes of the course or program.

The Pyramid of Intervention

This diagram represents the framework that schools incorporate to assist in determining appropriate levels of adaptations and classroom strategies.



How is a Student Learning Plan developed?

These are some of the questions that help the classroom teacher and possibly the learning assistance teacher (LAT) develop the StLP.

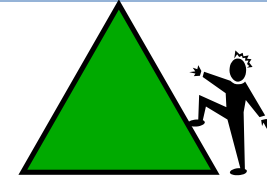
- 1) What is the student's background in learning?
- 2) What are the student's strengths?
- 3) Have various sources of information been considered?
- 4) Are the student's needs identified and prioritized?
- 5) Are the outcomes stated in positive terms?
- 6) When is achievement expected?
- 7) What instructional strategies and resources will be used?

By maintaining regular contact with your child's classroom teacher, you will be responsive and up to date with your child's educational successes.



How long will the StLP last?

When your child has met the identified goals and they no longer require the recommended adaptations to meet their prescribed learning outcomes, the Student Learning Plan has been completed.



What is my role as a parent?

As a parent you provide important information about your child and are an important member of your child's learning team.

By speaking regularly with your child's teachers you help create a clear picture of your child's strengths and needs.

As well, you can help your child understand expectations from the school, and clarify any questions your child may have.



If you have any questions regarding the student learning plan, please contact your *school's principal*.