

Areas of Focus for Positive Behaviour Support

Building Positive Relationships

Building positive relationships between parents, teachers and students is an integral part of building a safe and caring classroom.

Classroom Environment

A planned use of space, organization, structure and routine is key in providing students with consistency and clarity in expectation, as well as providing a calm and flexible environment.

Differentiated Instruction

Instruction that engages a student in a lesson by being responsive to student's readiness, interests and preferences.

School -Wide and Classroom- Wide behavioural expectations

These expectations are clearly stated, positively modeled and consistently positive reinforced school and classroom wide.

Positive Reinforcement

Positive reinforcement is a dynamic way to promote positive behaviours. Genuine age-appropriate gestures of reinforcement can support a student to continue to demonstrate positive behaviour.

Team Approach

Collaborative planning and problem solving with school staff and parents is important to Behaviour Support Planning for consistency and communication.

“When parents, teachers, students and others view one another as partners in education, a caring community forms around students...”

- Joyce L. Epstein et al.



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Education

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A Parent's Guide:



Behaviour Support Plan
(BSP)

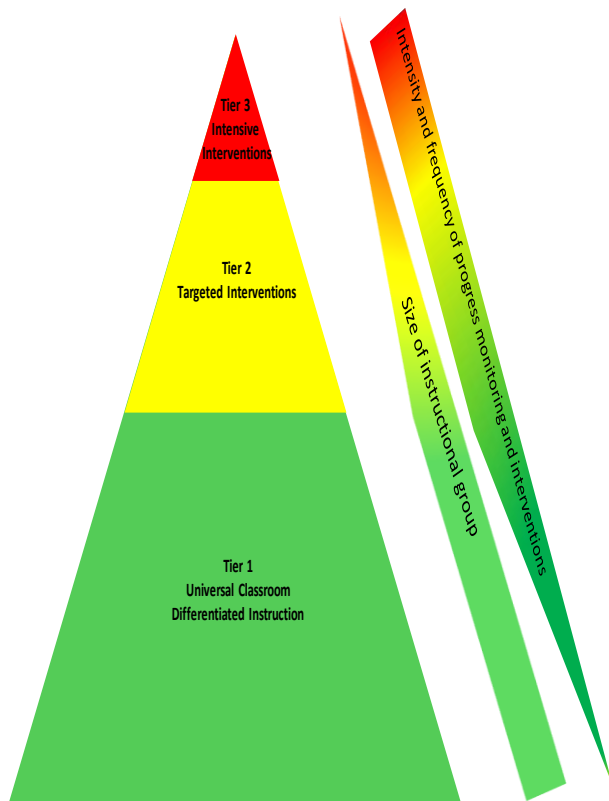
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What is a Behaviour Support Plan?

A Behaviour Support Plan (BSP) is a plan that provides staff key information about a student's behaviour. The plan outlines the positive supports offered to help the student increase their engagement.

The Pyramid of Intervention

This diagram represents the framework that schools incorporate to assist in determining appropriate levels of adaptations and classroom strategies.



How is a Behaviour Support Plan developed?

Some questions that help the classroom teacher and the learning assistance teacher (LAT) to develop the BSP are;

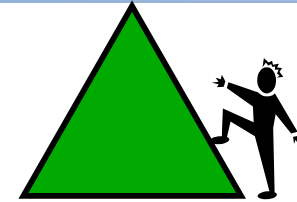
1. What are the key understandings about the student's behaviour?
2. Under what conditions does the behaviour occur?
3. How does the student show that they are experiencing difficulty?
4. What supportive plans are in place to help the student demonstrating unexpected behaviour?
5. What positive proactive supports are in place?

By maintaining regular contact with your child's classroom teacher, you will be responsive and up to date with your child's educational successes.



How long will the BSP last?

When your child is able to use the strategies to demonstrate expected behaviours independently, consistently and in a variety of environments, the Behaviour Support Plan is completed.



What is my role as a parent?

As a parent you provide important information about your child and are an important member of your child's learning team.

By speaking regularly with your child's teachers you help create a clear picture of your child's strengths and needs.

As well, you can help your child understand expectations from the school and clarifying for your child any questions your child may have.



If you have any questions regarding the behaviour support plan, please contact your *school's principal*.