PREFACE

The purpose of this manual is to assist schools in developing programs and services that enable students with special educational needs to meet their goals. The mandate for differentiated programming and inclusive education is outlined in the Pyramid of Intervention Model, the framework to be followed for identification and implementation of services.

This manual replaces the 1995 publication, Special Programs Services, A Handbook of Guidelines and Procedures published by Public Schools Branch, Department of Education.

Some material in this manual has been adapted from provincial publications under the sharing agreement of the Western and Northern Canadian Protocol (WNCP):


USING THIS MANUAL

Recognizing that research, practice and policy in education will continue to evolve, the manual has been designed for periodic updating. Pages are marked with the date of release. Updates will be issued as required.

Every effort has been made to provide proper acknowledgement of original sources and, where we have adapted material, to remain true to the content and spirit of the original. Any error is the responsibility of the authors of this manual, and every effort will be made to correct it. To suggest changes or corrections, direct any questions or comments to:

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