K. ALTERNATE EDUCATIONAL PLACEMENT

General Principles for Classroom Placement of Students with Special Needs

The Yukon Education Act states that students with special educational needs shall be a part of the inclusive classroom to the extent of their abilities. Where there is evidence that the delivery of a student’s Individual Education Plan cannot be accommodated within the regular classroom environment, alternative educational placements are considered to address student need in the least restrictive and most enabling environment.

Shared Resource Programs

A Shared Resource Program is a placement offered in a setting that enhances the delivery of a student’s Individual Education plan when that cannot be accommodated within the regular classroom environment. Students are integrated in meaningful participation with others as outlined in specific Individual Education Plan goals.

In an effort to ensure students entering Shared Resource Programs are appropriately placed, procedural guidelines are necessary. Individual cases are reviewed by the Manager of Inclusive Practices in conjunction with the Area Superintendent and the referring and receiving school administrators as applications are submitted.
Out of Attendance Area

In accordance with Section 11(1) of the Education Act, a student with special educational needs may be directed to attend a school out of their attendance area in order to better implement the goals of the Individual Education Plan. Such a decision will be made in consultation with the student’s IEP team, superintendents, school administrators and Director of Student Support Services.

When this type of placement is made, the following procedures will apply:

- After consultation with the sending school and relevant consultants, the Director of Student Support Services will co-ordinate the collection of information to assist the superintendent of the receiving school to determine potential placements.
- The superintendent will arrange for a meeting between the superintendent, the sending and receiving school administrators, relevant Student Support Services consultants and other persons identified to attend.
- The superintendent, in collaboration with the Director, Student Support Services, will discuss the outcome of the meeting and communicate all decisions to all parties involved. The placement will be governed by Section 11 (1) of the Yukon Education Act.

These procedures will be implemented within 10 school days of the determination of placement for a student.
Out-of-Territory Placement

Cases involving consideration of out-of-territory educational programming placements are rare. Criteria to be used in judging out-of-territory placements are:

- The student’s legal place of residence is Yukon.
- Evidence presented by the administration and Individual Education Plan team in consultation with Director of Student Support Services, superintendent and the Assistant Deputy Minister, indicate that all reasonable attempts have been made to provide an appropriate program in a location within Yukon.
- Placement out-of-territory is necessary to ensure the safety of the considered student and the programming is necessary to enable the student to receive life-saving medical treatment.
- Parental input and consent are required before placement decisions are made. In the event that parental consent is not obtained, the Individual Education Plan will be implemented in the student’s school, home or other suitable location.
- Out-of-territory placement decisions will be made and reviewed every three months by the Deputy Minister.