

# New Vision Steering Committee Meeting Minutes

*January 15, 12:45pm – 3:45 Dept. of Education*

## ATTENDANCE

Regrets: Laura Lang, Sue Lancaster

**Minutes:** Holly and Judy

## **1. Welcome**

## **2. Approval of the Minutes from November 25 meeting**

Decision: Approved.

## **3. Approval of the Terms of Reference**

Decision: Approved.

## **4. Committee membership**

Discussion: Student and stakeholder participation in new vision process.

Decision: Committee agreed that students are partners and that the committee will develop a set of questions that can be used for discussions with groups of students. Stakeholders are perceived as service providers.

**ACTION:** Questions for students from committee members to be sent to DM. The DM will formally request a representative from the Department of Health and Social Services to sit on the steering committee.

## **5. Assessment of recommendations from previous reports**

Discussion: Whether to conduct a line by line review OR a summary overview of themes.

Decision: Committee opted to discuss past reports in general themes rather than line by line. The report and recommendations from the Truth and Reconciliation Commission of Canada (TRC) were identified as needing a separate discussion.

**ACTION:** Summaries of previous reports and recommendations to be collated and distributed to committee by the Department of Education.

## **6. Review of current reports**

Discussion: Draft Yukon Literacy Strategy and Yukon First Nation Literacy Framework Workshop, how they fit with the new vision process, and observations about the process and the positions of signatories. Appreciation of unique First Nations pieces.

Decision: Committee reaffirmed that the new vision process is action-oriented and about developing plans and not reports.

## **5. Current directions in the field of education**

Discussion: What is happening in the field of education across Canada and the world? Discussion of curriculum changes and shifts in teaching/learning practices and overview of Canadian jurisdictions such as Ontario, Alberta, Quebec and B.C. Appreciation of connections and ties to B.C. in working relationships and similar context.

Decision: Determine the parameters for Yukon curriculum, further explore B.C.'s model and strike a balance between Yukon's definition of essential competencies and ensuring we have common/transferable standards so that Yukon students' outcomes are recognized in Yukon and abroad.

ACTIONS: Create a shared drive for steering committee materials through Sharepoint or One Drive. Develop a Yukon lens in considering curriculum models. DM to ask B.C. if Yukon can adapt and adjust its model, e.g. adding, removing or changing the big ideas or competencies. Committee to share Transferrable standards/ our vision of competencies.

## **6. Next meeting(s)**

Friday, January 29, 2016/ 12:30

Friday, February 19, 2016/ 12:30